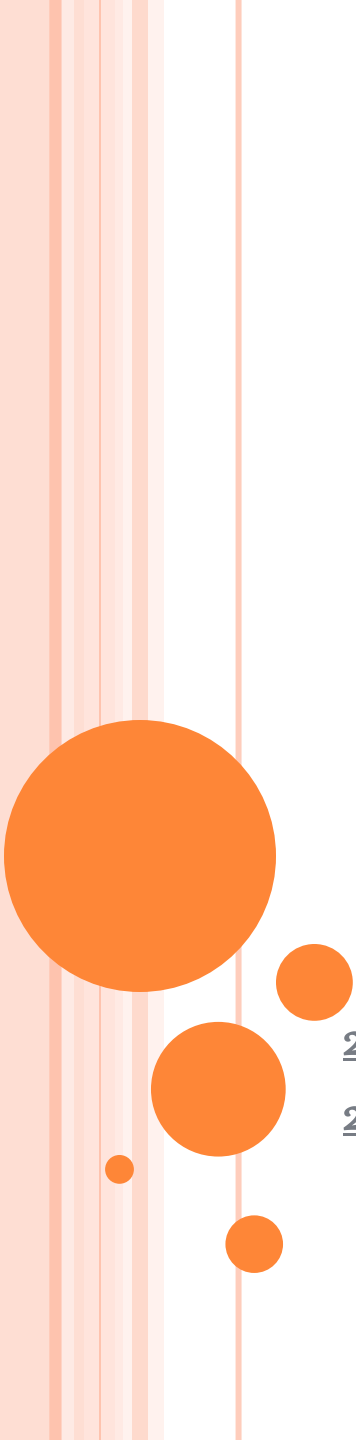




14.3 COUNTING COINS

2.1 Numbers, Number Systems, and Number Relationships

2.1.2.B:

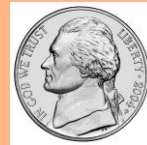
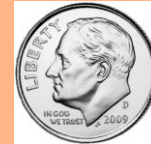
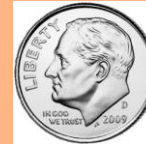
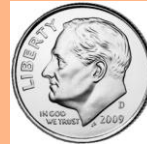
Represent equivalent forms of the same number through the use of
pictures and concrete objects
(including penny, nickel, dime, quarter, and dollar), up to 500.

GET THE GOOF

Jose had 2
quarters, 3 dimes,
a nickel, and 3
pennies. He has
78¢.

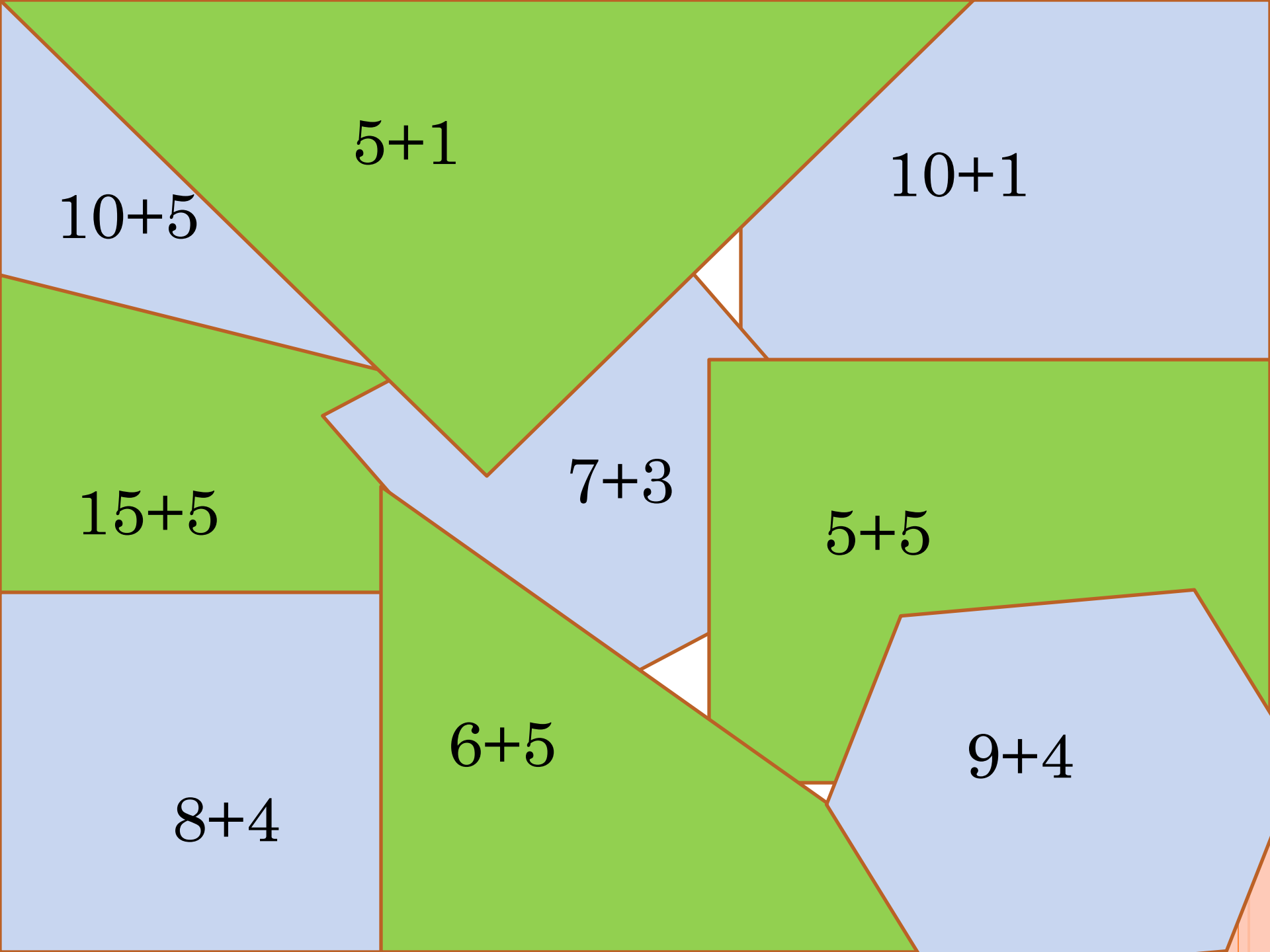
What's
Wrong?

Show your work!



88 ¢

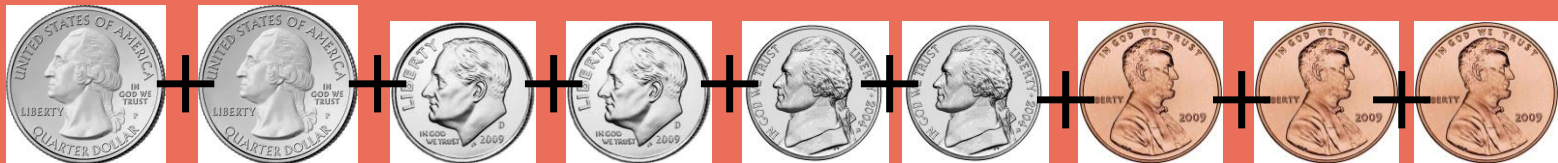




PRACTICE

Which coin has the largest
VALUE?

Make sure you put
the coins in order
before adding!


$$\text{Quarter} + \text{Quarter} + \text{Dime} + \text{Dime} + \text{Dime} + \text{Dime} + \text{Penny} + \text{Penny} + \text{Penny} = 83\text{¢}$$

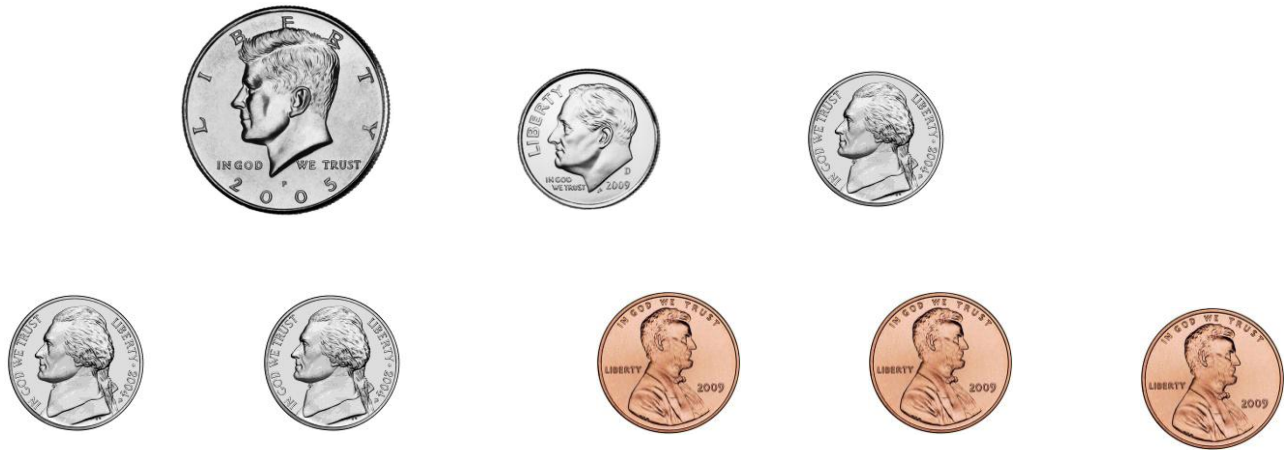
TEAM HUDDLE



97¢



TEAM HUDDLE



78¢



LET'S TRY USING REAL MONEY!

- There will be products around the room with price tags.
- Use the money that is given to you to try to “buy” the items.
- You must count the money as you use it and start with the **LARGEST** coin first!



- Turn to page 387
- Tear it out
- Don't forget your name at the top!

